

Development Plan 2010/2011

Course/Curriculum/Support/Service Area Development Plan:

Please note that this section will be included in the Faculty Development Plan.

Identified Weakness	Action To Be Taken To Achieve Improvement	Priority	Expected Outcome	Key Review Date(s) and Method of Review	Person Responsible	Costings
<p>KW 1: Poor student retention on one course. PDG 45% (93%), very high dropout rate at end of terms 1 and 2</p> <p>KW 2: Poor student success rate on a number of courses. Including: PDG, DG, BHI CRRCC, NDFC, NDDC</p> <p>KW 3: Poor student pass rate on a minority of courses. Including: PDG, DG, BHI CRRCC.</p> <p>KW 4: A more consistent application, use of, and training for, the virtual learning environment (VLE) Moodle</p> <p>KW5: Progression of FDAD students onto BCU HE courses.</p>	<p>New induction processes to be introduced</p> <p>Course team and new Head of School to devise action plan that will counter previous trends</p> <p>As above</p> <p>Moodle is under review by the Associate Dean (Academic)</p> <p>Closer links and collaboration between FE and HE staff. FDAD curriculum to be supported by HE staff to encourages internal progression.</p>		<p>Improved Retention rate</p> <p>Improved Success rate</p> <p>Improved Pass rate</p> <p>Improved use of VLE for both staff and students</p> <p>Greater collaboration will strengthen delivery of the curriculum at a key point in the academic year when students are making progression choices. It will encourage progression within BCU.</p>	<p>FE Forum May 2010</p> <p>June 2010</p> <p>June 2010</p> <p>December 2009 (end of the first term)</p> <p>March 2010</p>	<p>HOS, CD & staff team</p> <p>HOS, CD & staff team</p> <p>HOS, CD & staff team</p> <p>AD (Academic) HOS, CD & staff team</p> <p>AD (Student Experience) HOD, CDs and staff team</p>	

Course/Curriculum/Support/Service Area Development Plan:

Area For Further Improvement	Action To Be Taken To Achieve Improvement	Priority	Expected Outcome	Key Review Date(s) and Method of Review	Person Responsible	Costings
<p>AFFI 1 Theoretical and historical studies. FDAD - Students have concerns about the link between their practical work in their specialist pathway and their THS work.</p>	<p>Revised lecture programme, THS Coordinator to ensure integration of theory and practice</p>	<p>Sept 2009</p>	<p>Closer link between theory and practice at the specialist pathway stage from Nov 2009 onwards.</p>	<p>June 2010</p>	<p>CD, THS coordinator and staff teams</p>	
<p>AFFI 2 Access to workshops and technicians. FDAD - The P counter system has caused a back log of student printing, slowing down student progress on their projects.</p>	<p>The uniflow print system has been installed across University making P counter unnecessary.</p>	<p>Sept 2009</p>	<p>Easy access to students printed matter. No hold up in progress on projects</p>	<p>Sept 2009 onwards in planning meetings</p>	<p>CD & staff teams</p>	
<p>AFFI 3 NDDC - Assessment criteria to be made more clear for student to be able to identify requirements.</p>	<p>Clarity of assessment criteria, made available through student handbook and on Moodle</p>	<p>Sept 2009</p>	<p>Clarity of assessment criteria</p>	<p>At induction and at the first staff student Forum of the academic year.</p>	<p>CD and staff team</p>	
<p>AFFI 4 Insufficient completion of projects. BHI CRRCC</p>	<p>New Head of School to to monitor this situation</p>	<p>Sept 2009</p>	<p>Completion of projects</p>	<p>At the planning meetings and the first staff/student forum of the academic year.</p>	<p>CD and staff team</p>	